



Home learning activities linked to the work we are covering this term.

<u>Natural Disasters - Writing</u> Pick 1 event in history, when a natural disaster has occurred. Pretend you are a journalist reporting on this event. Write a short news report documenting what happened. Remember this is factual writing.	<u>Numeracy - Time</u> Think of a trip you have taken/ are taking (for example, a daytrip to the beach). Use Google maps to plan your journey. What time will you leave? Think about lunch stops. How long will each section take? Are you driving or using public transport? What time will you get home, if there are no delays?	<u>Digital Technologies</u> Add SWAY to your launch pad on Teams and browse some SWAYS that have already been made to give you ideas of what they can look like.	<u>Listening & Talking</u> Keep informed on current affairs. You might like to watch BBC Newsround. Be ready to share what you have learned with others.	<u>Art</u> Chinese New Year is on 10.02.24 Could you use a variety of materials from around the house or garden to create your own, unique piece of Chinese New Year art? Remember to ask your adult at home for permission first!
<u>Reading for Enjoyment</u> Try and read at least two books, of your choice, at home this term. Write a book review for each and bring them in to share with the class. Remember you can download a book from Borrowbox.	<u>Reading</u> Can you use pictures on a story board to summarise key events in your reading book. You may use Pic Collage, SWAY (photo groups/grids) or pencil & paper to do this. You can annotate each picture underneath if you wish.	<u>Primary 7 Home Learning Jan- Mar 2024</u> Here are some activities you may like to do at home this term. You can do them at any time and in any order. Complete a minimum of one per week.	<u>Digital Technologies</u> Use your research on SWAY to create an interactive presentation on natural disasters. Remember you can 'embed' videos and include links to websites.	<u>Numeracy – Measure</u> Ask your parent(s) if you may help them to do some baking or cooking. Practise your measuring skills by weighing ingredients on the scales. Alternatively, if there is an opportunity to help with some DIY in the house ask if you can help by measuring!
<u>Learning for Sustainability</u> Use your iPad to research how poverty and natural disasters (e.g. drought) are connected. Make a poster to show how people in the poorest countries are affected most by climate change.	<u>Numeracy</u> Identify one of the 'SAFE' booklet questions you find the most challenging. Copy that question and take it home to practise the process with different values.	<u>Developing the Young Workforce</u> "I can prioritise tasks to meet deadlines." – In preparation for Braes, practise making a timetable for after school. Include things like, tidying my room and home learning on Teams.	<u>Literacy - Grammar</u> Write an A-Z list of adjectives remember an adjective is a describing word.) e.g. a=agile b=beautiful or Brodinagian, c=colourful/.	<u>HWB</u> Use paper or a digital app. to create a thesaurus of emotion words. For example, instead of happy you could use blissful or elated.



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Remember that you have weekly spelling, reading and maths activities that have to be completed.