



WORK TOGETHER
PLAY TOGETHER
SUCCEED TOGETHER

Primary 4 Home Learning Week beginning 8th June 2020

Please do not feel under pressure to complete all of these activities. These are provided as a guide. If you wish, you could [tweet](#) us a picture of your home learning using the hashtag #wpsfamily or join the conversation on your class's Microsoft Teams page ([GLOW login required](#)). If you are looking for other ideas, interactive games, videos or webcast lessons, please visit our [Home Learning pages on our website](#).

Literacy tasks

Spelling Purple group – 'ff' Green group – soft c rule Yellow group – oy Resource Use the word lists on the home learning webpages	Suggested tasks Choose at least one active method and 2 written methods from your spelling grid (on the home learning webpages).
Reading I can read and respond appropriately to a text. Resource https://www.oxfordowl.co.uk/ (Clicking on the titles below should <i>hopefully</i> take you straight to the ebook though you might need to log in for oxford owl first)  Nok's Lunch   Winnie and Wilbur Stay at Home    Great Women Who Made History: Harriet Tubman (An extract found on World Book Day - the blue extracts are for primary aged children)	Suggested tasks Monday: Metalinguistics: Identify at least 5 wow words in the story you are reading. Can you write down whether they are nouns, verbs, adjectives, adverbs etc? Feel free to write down and identify as many as you like! <i>For the spicy challenge, which words do you think are the most important in this extract? Are there any words that you're unsure of/need to look up the meaning of?</i> Tuesday: Can you create a character/person profile based on what you have read? Wednesday: Create some questions to go with what you have read that would check a reader's recall and understanding of the text? (Tip: Can you remember any of your Bloom's Superhero questions) Thursday: Can you write an alternative ending? Can you predict what happens next? <i>For the spicy challenge, write a short summary of what you have read.</i> Friday: Tell us about a book you've listened to or read or even a clip you've watched (e.g. BBC Bitesize) and then tell us about it. This could happen in lots of ways, e.g. a video, a poster or write a book review. Oxford Owl Class Log Ins Username: WPSP4R Password: school 4 Username: WPSP4M Password: school 4 Username: WPSP43D Password: school 43
Writing <u>Descriptive Writing</u> Use adjectives, verbs and adverbs in your description. Include detail. Check that your writing makes sense. <u>Resource to support –</u> Clip: https://www.bbc.co.uk/events/e6wrn3/play/amhn6q/p05pg1kz Superhero template Superhero Identity template Hero and Villain wordmat	Suggested tasks Watch the Phil Earle clip. Create your own superhero character. (There are templates to use if you wish.) Draw your superhero, including as much detail as you can. Describe your character's appearance, personality, gadgets and superpower(s). (There is a hero and villain word mat to help if you wish.)

For Clicker users: videos and a Clicker resources	Additional challenge: Do the same for the non-superhero part of your character too (like Peter Parker is for Spider Man).
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Maths/Numeracy tasks

Fractions Through exploring how groups of items can be shared equally, I can find a fraction of an amount by applying my knowledge of division. MNU 1-07b Through taking part in practical activities including use of pictorial representations, I can demonstrate my understanding of simple fractions which are equivalent. MTH 1-07c Resources Fractions Challenge Sheets See web links under suggested tasks	Suggested tasks  We have included four chilli challenge activities for you this week: Mild, Medium, Spicy and Super Spicy! We would suggest, if you're choosing to practise Fractions, then you tackle at least two of the challenges! There are a number of places where you can practise fractions online. Here are a few of our suggestions: Fractions Games on Top Marks Daily Ten on Top Marks (choose level 3 or 4 to start with and select fractions.) Salamander Maths Fractions Hub Page
Maths focus: Symmetry Learning Intention Explore symmetry. I can explore the lines of symmetry on 2D shapes. I can identify symmetrical patterns in the environment. Resources Lines of Symmetry clip and activity - https://www.bbc.co.uk/bitesize/topics/zbtp34j/articles/zdy22sg Lines of Symmetry Poster Squared paper Symmetry online games: https://www.topmarks.co.uk/Search.aspx?q=symmetry Symmetry in the Environment Challenge	Suggested tasks  Mild Chilli Challenge Lines of Symmetry  Medium Chilli Challenge Lines of Symmetry  Hot Chilli Challenge Lines of Symmetry Complete the 'Symmetry in the Environment' challenge.
Mental Maths focus Skill Practise your 2, 4, and 8 times table (and/or any other tables you need to practise!) Resources CLIC, Beat That and SAFE sheets Two Times Table	Suggested tasks Complete the CLIC, SAFE and Beat That sheets. Practise your 2, 4, and 8 times table using any method you like – we have included some of the songs we've used in class. Write them out and look for patterns. Sing and dance along to the Numberock times table songs. Play catch to learn the facts.

https://www.youtube.com/watch?v=FkAzZoqCJ4E&t=40s https://www.youtube.com/watch?v=6RHvIUry_uc Four Times Table https://www.youtube.com/watch?v=UJY1_fzzM6Y Eight Times Table https://www.youtube.com/watch?v=TdqAA9Ky2DY https://www.youtube.com/watch?v=dSnNkgMbtfs	Can you create your own game to help you learn the facts? Use your knowledge of fact families to help you practise and remember!
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Other curriculum areas

IDL (Inter Disciplinary Learning)	Suggested activities
Outdoor Learning I can describe and recreate the characteristics of my local environment by exploring the features of the landscape. SOC 1-07a By exploring a natural environment different from my own, I can discover how the physical features influence the variety of living things. SOC 1-13b I can distinguish between living and non-living things into groups and explain my decisions. SCN 1-01a I can describe and record the weather. SOC 1-12a I can participate in physical activities and sport, making use of available outdoor space. HWB 1-25a Resources Outdoor Learning Grid Outdoor Tree identification tally chart.doc Outdoor Woodland Trust leaf id sheet Outdoor Whale echolocation mind map example Outdoor Nature Camera Template Outdoor ball run challenge sheet Outdoor Cloud Identification Poster	Outdoor Learning We have created a grid of activities for you to explore. Within the grid you will find activities which cover a variety of different curriculum areas. Please do as much or as little of it as you like. Have fun and please share your learning with us! We would love to see it!
Coding: Hour of Code I can explore and experiment with digital technologies and can use what I learn to support and enhance my learning in different contexts. TCH1-01a Resource https://code.org/learn	Coding: Hour of Code Visit the website https://code.org/learn and select the 'Grades 2 – 5' tab. There are a range of coding activities that your child(ren) can choose to do. There are usually video tutorials that they can work through with each task.

Fast finisher activities

Sumdog Practise your mental maths skills using the games available through Sumdog	Borrowbox or Oxford Owl Nothing better than getting comfy and reading a good book. Use Borrowbox or Oxford Owl to find a good e-book or e-audiobook to read/listen to. Use the school website to help you access these.
French and Spanish Brush up on your French or Spanish with our online resources and links.	Music Mrs Mackay, our Music teacher, is setting weekly Music activities for all ages. Find them here.
Additional Home Learning Grids Your class teachers issue these grids every term as	Learning Games links Use the online links section of the school website to

part of our normal home learning. Why not go back and try some of the activities you maybe didn't try the first time around? These are available on the home learning pages.	find games and activities. Literacy links Maths/Numeracy links Other curriculum areas links
Webcasts and Podcasts Joe Wicks, Fischy Music and lots more. Check out this list of webcasts and podcasts to get involved with.	P.E. Mrs Martin, our PE teacher, is setting weekly PE activities for all ages. Find them here.

Whole School Curriculum Focus Days

These are tasks that are suitable for all stages of the school (and adults!). Find them on the school website and they will be tweeted on each day. You can share your successes with us on Twitter #wpsfamily

Maths Mondays	Mrs Robertson LOVES her Maths. She also likes a challenge. Put them together and you've got Mrs Robertson's Weekly Maths Challenges full of puzzles to get you thinking.
Take it Outside Tuesdays	Mr Crawford will set a weekly Outdoor Learning activity for you to make the most of your time outside. Click here!
Wellness Wednesdays	Have a go at our weekly wellness challenge here. These are activities that think about what it means to be healthy.
Techno Thursdays	Miss Morrison and Mr McGlynn will share a weekly STEM challenge – this might be computer coding, engineering or science based.
Creative Fridays	Time to get creative. This might an art, music or drama activity that everyone can take part in.

#wpsfamily Family Fun – Other ideas for family activities

Check out our school website for other ideas you can do as a family – indoors and outdoor ideas. [Find them here.](#)