



Home Learning in Primary 6 at Wallacestone Primary

March – April 2020

Each child in primary 6 will be expected to complete some reading, spelling and maths home learning on a weekly basis. This learning will reinforce work covered in class and will prepare the children for reading comprehension activities, weekly spelling assessments and weekly learn its challenges. Home learning should be a positive, pleasurable experience for our pupils. Please complete the reading, spelling and maths activities below every week for the next 6 weeks. Your child's spelling words for the next 6 weeks are in the table below. The children can enjoy selecting other activities to do from the suggested list on the back of the curriculum leaflet.

Reading Activity	Spelling Activity	Maths Activity
Every P6 pupil has been given a novel this term, which we are sharing together in class. Please read the pages shown overleaf. We would like to encourage you to read with your child for enjoyment.	Using the spelling list provided below, practise spelling these words to prepare for your weekly spelling assessment. Ideas for how you may do this are attached.	Revise your times tables facts from 2x – 12x to prepare for your weekly Beat That challenge. There are some ideas on the sheet attached to help you with this.

Spelling words: Rubies

<u>Week beginning</u> Mar 2nd	<u>Week beginning</u> Mar 9th	<u>Week beginning</u> Mar 16th	<u>Week beginning</u> Mar 23rd	<u>Week beginning</u> Mar 30th	<u>Week beginning</u> Lendrick Muir
<u>Tricky words</u> <u>Set 11</u> <u>i-e, o-e & e-e</u>	<u>Homophones</u>	<u>Tricky words</u> <u>Set 12</u> <u>a-e, u-e & ea</u>	<u>Tricky words</u> <u>Set 13</u> <u>tch</u>	<u>Tricky words</u> <u>Set 14</u> <u>wr</u>	
these	flour / flower	blame	stretch	write	
here	four / fore	escape	switch	wrist	
slice	great / grate	ruler	witch	wrote	
spine	hair / hare	prune	fetch	wrong	
whole	hear / here	break	hatch	wrinkle	
alone	heard / herd	steak	itch		
complete	hour / our	each	another	gave	
know		year	watch	family	
yellow		away	time	how	
		always	windy	might	

P6 Reading Tasks for March

Our new library is up and running and we would like all pupils in Primary 6 to practise choosing a book for themselves to read.

Each class will visit the library weekly to browse the new books and choose **a suitable read for themselves.**

You may need several weeks to finish a longer book. A shorter book may obviously be finished in one week.

Please keep a record of what you have been reading for homework in the boxes below. We recommend a minimum of 10 minutes reading per evening.

<u>Week beginning</u>	<u>Week beginning</u>	<u>Week beginning</u>	<u>Week beginning</u>	<u>Week beginning</u>	<u>Week beginning</u>
Mar 2nd	Mar 9th	Mar 16th	Mar 23rd	Mar 30th	Lendrick Muir



Stage

Give yourself time to spell out the words

- Syllable claps
- Tweet them on twitter
- Get someone to draw the word on your back and you draw on theirs
- Make up a story with your words
- Play spelling games on your computer
- Write them out 3 times in different colours
- Draw a picture to match the meaning of each of your words.
- Look, cover, say, write, check.
- Write your spelling words using fancy letters. Write the word normally, then write it in a fancy way. e.g. catch *catch*
- Write your spelling words forwards and then backwards! Remember to write them neatly.
- Make a poster to show how you remember your words

Spelling Ideas – Many of these ideas can be and extended at any stage in school, these are suggested stages so please do not feel restricted Children should have fun with this and learn words in a way that suits them. These are just and are not prescriptive, feel free to learn words way.

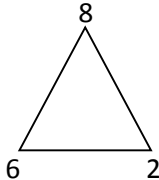
P5-7

- Research the history of the words
- Mix and match game (match the words)
- Find the root of the words
- Connect your words like a crossword
- Do a wordsearch
- Write a song or rap to go with your words
- Make your words out of different objects around the house
- Draw a silly comic strip using the words
- Word dominoes
- Draw a tree and write your words in the leaves around it
- Word pyramids
- Make your words into an anagram
- Get your parent to write down different spellings and you have to work out which one is right
- Make a board game for your group
- Connect the dots using your spelling words
- Put your spelling words into alphabetical order.
- Write silly sentences for your 10 most difficult spelling words.
- Write a story or a letter using **all** of your spelling words.
- Put your words in alphabetical order
- Random word generator
- Spelling them out in a funny voice
- Hangman
- Silly sentences

used
just
by this.
their
ideas
in any



Home Learning Suggestions for Learn Its

Write the sums out using different colours for odd and even numbers. e.g. $2 \times 5 = 20$	Ask someone at home to write out the sums and answers jumbled up and you have to match the correct sum to the correct answer e.g. $3 \times 2 = 16$ $4 \times 4 = 30$ $5 \times 6 = 6$	Speed test - How quickly can you write out all the sums and answers? Try to beat your time.
Ask someone at home to write the sums out with missing numbers for you to complete e.g. $3 \times \underline{\quad} = 9$	Be the teacher! Get someone to write out the sums and purposely put some incorrect answers. You then have to mark the work ticking the correct answers and dotting the incorrect answers. e.g. $2 \times 2 = 4$ ✓ $5 \times 3 = 14$.	Write out the switchers for all of the sums. e.g. $5 + 9 = 14$ $9 + 5 = 14$
Write out the fact families for each sum. e.g. $6 + 2 = 8$ $2 + 6 = 8$ $8 - 6 = 2$ $8 - 2 = 6$	Write out the Big Maths Triangle for each learn it 	Write a rap or jingle to help you remember the sum. e.g. Six plus two is eight. Time for bed, now don't be late 😊
Ask someone to write the sums up in the incorrect order for you to unscramble. e.g. $7 \times 14 = 2$ $30 \times 5 = 6$	Write your learn its in an order. e.g. Biggest answers to smallest answer.	Get someone at home to give you a mental test on your Learn Its. This can be done anywhere. They could ask you the sum or give you an answer and you have to say the sum.
Try to list different sums that have the same answer as one of your learn its.	Draw a picture to represent your Learn it. e.g.  $2 \times 3 = 6$ 	Write your learn its out in words. e.g. $5 \times 8 = 40$ five multiplied by eight equals forty.