

Learning across the four contexts in Primary 1 – Term 1



WORK TOGETHER
PLAY TOGETHER
SUCCEED TOGETHER

Opportunities for personal achievement

Learning Journey

- A termly display which celebrates learning within the classroom and provides a vehicle to enable pupil voice. This is then transferred to floor book which encompasses our full Primary 1 year.

Bluesky

- Provides regular updates and recognition of successes and experiences within the classroom.

Play

- Provides opportunities to demonstrate achievement by transferring learning into Play. It also aids talking and listening for some children who take on the role of the teacher. Our particular focus this term is on perseverance within play. Solving problems we encounter, not giving up in order to extend our play.

Interdisciplinary Learning

IDL - Our School – Changemaker

Primary 1 will be working on settling in and learning the routines of the school and classroom, as well as getting to know the various people that work in our school and the roles they have. They will then become change makers to make a difference to the school environment. (Planned with the children). Further information will be shared through Bluesky.

Independence

- As the children continue to work on getting to know the routines, we will be talking with the children about the skill of independence. We will focus on this in terms of morning and afternoon routines of unpacking and getting organised for home and taking responsibility for making sure target tasks are complete.

Building Relationships

- Through building our class charter, children will build an awareness of our school expectations and values. The children will also explore our school motto of Working Together, Playing Together, Succeeding Together while building our positive classroom culture.

Understanding our Emotions

- Through stories, the children will begin to explore different emotions and learn that we all experience different emotions. We will be working with the children to understand and manage their emotions.

The Curriculum

'the totality of all that is planned for children and young people throughout their education'

Literacy

- Phonological Awareness activities
- Exploring and enjoying stories.
- Begin to explore initial sounds and common words.

Numeracy

- Exploring numbers and formation of numbers.
- 2d and 3d shape.
- Pattern

Health and Wellbeing

- See Ethos and life of the school

Ethos and life of the school as a community

Curriculum areas and subjects