



Opportunities for personal achievement

In our class, we will have opportunities to share and celebrate personal achievements in and outside of school.

- Blue Sky (home sharing and school sharing)
- Proud Cloud/Hot Choc Champ wall display in class
- We will encourage children to develop and use a growth mindset towards their learning and school life. We will also help and support children to see challenges and errors as opportunities to learn and improve and show awareness of their learning. (Superhero: Molly Mistake)
- Children will also be able to extend their knowledge and skills in using Emotion Works language and strategies.
- Developing knowledge of values and expectations and creating a class Charter.
- Participation in Maths Week Scotland Events and challenges.

The Curriculum
'the totality of all that is planned for children and young people throughout their education'

Developing the Young Workforce Key Skills

- We will encourage active listening and positive contributions. We will also focus on turn taking. Individual and groups tasks will be planned to support this.
- We will continue to encourage kindness, understanding and support of others. Our work around "All are Welcome" and Emotion Works lessons will highlight this.

Emotion Works

- We will be revising and building on our previous knowledge of emotions. We will be looking at how emotions affect us and further developing effective regulation strategies. This will be done in a range of contexts including through class novels, health and wellbeing activities and general discussion.

Planning

- Pupils will be involved in developing a class charter linked to the UNCRC and our school values. They will also contribute to the planning of our Learning for Sustainability topic this term. They will plan to be sustainability superheroes and make a positive change linked to a global goal.
- Pupils will participate in the European Day of Languages, developing their knowledge of French and other languages.

Ethos and life of the school as a community

Interdisciplinary Learning

We are Changemakers (Learning for Sustainability)
The children will be able to:

Say – Use carousel approaches to discuss and research key global goals and share their findings.

Make – Use different materials to create a poster and art work linked to a chosen global goal.

Write – Write ideas to plan a change to address a key global goal.

Do – Think, Pair, Share: "What are the biggest problems faced by people around the world today?"

Literacy

- Explore some reading strategies (prediction, visualisation, metalinguistics, main ideas) and use them in class with the novel, Blizzard Challenge.
- Focus on developing sentence structure; use punctuation with more accuracy and ensure that sentences make sense. They will also develop their range of vocabulary and learn target spelling words.
- Develop read to write approaches and awareness of genre by creating recounts, making notes and writing poetry.

Numeracy & Maths

- Explore place value through addition and subtraction activities.
- Develop understanding of partitioning numbers.
- Investigate the language of place value.
- Extend knowledge of data handling by looking at interpreting information from bar graphs and other data sources.

Health & Wellbeing

- Develop our understanding of our 4 school values of Care, Community, Curiosity and Challenge and our core expectations.
- Develop our class community and create a class charter.
- Explore emotional vocabulary and strategies for regulation using the Emotion Works programme.

Curriculum areas and subjects