

Learning across the four contexts in Primary 2 – Term 1



WORK TOGETHER
PLAY TOGETHER
SUCCEED TOGETHER

Opportunities for personal achievement

We work together as a class to earn Class awards. These can be awarded by all staff as recognition of actions which are commendable and are worthy of the whole class benefiting. 10 awards allows a class treat to celebrate working as a class community.

We use Bluesky to provide regular updates regarding the fantastic learning and experiences going on in class. This can also be used to recognise wider achievements out of school.

This term, through our play-based learning we are having a real focus on opportunities for children to:

- Share and take turns
- Listen to others and share their ideas
- Be kind when disagreements occur and value the skills and experiences that different people have

To recognise personal achievement we will be displaying work that we are proud of in the classroom.

We have the opportunity in class to **participate in decisions about our learning**, and how we would like to take our learning forward. We do this through our play-based learning approach. This allows our teachers to plan learning experiences that are relevant to our needs and interests.

We will **participate in outdoor play and socialising** with other classes across P1-3. We will meet new friends and enjoy play experiences with them. We will focus on being kind and caring towards others.

Our IDL focus – The Wallacestone Change Makers in Action- 'Bee a Superhero'.

Ethos and life of the school as a community

The Curriculum
'the totality of all that is planned for children and young people throughout their education'

Interdisciplinary Learning

The Wallacestone Change Makers in Action- 'Bee a Superhero'

This term Primary Two are leading their own learning. Our classes have gathered ideas about what changes they would like to make within their local environment. We have decided to focus on the importance of bees in our environment and how we can help save them.

Through this project we will develop the following skills:

- **Leadership** - by taking a lead on how we will contribute to this project.
- **Communication** - by contributing ideas and asking questions.
- **Working with others** - through accepting and sharing roles and responsibilities, and making positive contributions.

Health and Wellbeing

- Emotion works – we will be exploring how emotions affect our day to day life and choices that we make.
- We will also be looking at relationships with a focus on friendships and how to be a good friend.

Numeracy

- We will be reading, writing and reciting whole numbers to 100 starting from any number in a sequence.
- We will be developing our number sense by learning how numbers can be represented in different ways.
- We will be developing our number sense by exploring number bonds to 10 and 20.

Literacy

- Listening and Talking – we will be working on our listening skills such as eye contact, body language, taking turns and creating and asking questions.
- Reading – We will be focussing on the mechanics of reading and the different strategies that help us to decode texts. We will also be looking at the different reading strategies to make sure we understand what we are reading about.
- Writing – We will be developing our sentence structure by including capital letters, full stops, finger spaces and by beginning to use connectives..
- Spelling - We will be working different strategies to help us learn our phonemes and common words.

Curriculum areas and subjects