

# Learning across the four contexts in Primary 5M – Term 1



WORK TOGETHER  
PLAY TOGETHER  
SUCCEED TOGETHER

## Opportunities for personal achievement

**Each term we are focusing on some of the wider skills for learning, life and work as a way to recognise and help children make personal achievements.**

- Recognition of extra-curricular achievements celebrated weekly.
- Recognition (e.g. Happy Notes, Group Awards, Class Awards) both in class and whole school for demonstrating the school values.
- Blue Sky.
- We will encourage children to develop and use a growth mind-set towards their learning and school life. We will also help and support children to see challenges and errors as opportunities to learn and improve and show awareness of their learning.
- Children will also be able to extend their knowledge and skills in using Emotion Works language and strategies.
- Developing knowledge of values and expectations and creating a Class Charter.

## Interdisciplinary Learning

**We are Change Makers (Learning for Sustainability)**  
**The children will be able to:**

**Say** – Discuss local goals and share how we think we can make a difference.

**Make** – Create Change Maker posters to outline our goals.

**Write** – Write invitations outlining key information.

**Do** – Have members of the community as guests of Wallacestone to eat lunch with, learn from and play games together. Highlighting the importance of community spirit and different generations learning from each other.

### The Curriculum

'the totality of all that is planned for children and young people throughout their education'

**Each term we will plan opportunities for how we contribute to the ethos and life of the school as a community.**

- We will have a focus skill each week linking in with Developing the Young Workforce skills (e.g. turn taking, disagreeing respectfully etc.)
- We will be revising and building on our previous knowledge of emotions. We will be looking at how emotions affect us and further developing effective regulation strategies.
- Pupils will be involved in developing a class charter linked to the UNCRC and our school values. They will also contribute to the planning of our Learning for Sustainability topic this term. They will plan to be sustainability superheroes and make a positive change linked to a local goal.

**In term 1 pupils will be learning the following in each curricular area:-**

**Literacy** – reading strategies related to reading book (visualisation and summarising). Writing focusing on the increasingly complex structures of sentences (e.g. full stops, commas, speech marks etc.) and organising writing in paragraphs.

**Numeracy & Maths** – Place value, times tables, partitioning, addition and subtraction of numbers with at least 3 digits.

**Health & Wellbeing** – Teamwork, self-regulation strategies, naming emotions (Emotion Works).

## Ethos and life of the school as a community

## Curriculum areas and subjects